



# Me Treasure of Adding Word!



{Use these cards for /ar/ treasure map hunt}



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## Pirate Mark!



## Sample Lesson Plan

This lesson could be taught in a single day, broken into shorter, smaller lessons, or added as a supplement to your current reading curriculum. I dressed the part of a pirate when doing it with my students, wore a handmade /ar/ shirt and saying "aaargh" a lot throughout the day. Further, I tried to "talk pirate" by oversteating the /ar/ sound as "aaargh" within the words.

- Introduce the lesson with the picture of Pirate Mark. Tell students that his job is to help them remember that "ar" says /ar/. Just like pirates say "aaargh!"
- Read Pirate Mark book (the pictures are great)
- Pass out Listening Recognition sheet. Send students back to their seats to practice their listening and writing skills. Read Pirate Mark. Students should write the /ar/ words they hear in the story. (This could also be given at the end of the lesson as a summative assessment)
- Create "aaargh" words pirates using provided templates.
- Lastly, direct students' attention to the large map that you've created and begin "aaargh" treasure hunt activity. Directions on pg. 34

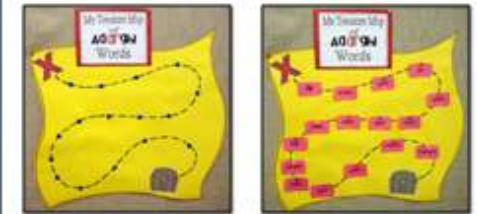
## {Art Project Idea}



**Materials:** Templates, Construction paper, writing utensils

**Suggestions:** This is a fairly straight-forward project. I usually pre-cut many of the pieces (or at least the more detailed ones that could take up precious time) or provide a few templates per table so that the students can trace and cut themselves. It depends on your mood and/or on time, I guess!

## {/ar/ Treasure Hunt Activity}



start → Finish

**Materials:** Large piece of paper for map, provided templates, provided word cards, dot stickers to mark where words will go, "treasure" reward for students at the end of the hunt

**What To Do:** Explain to students that throughout the day they will be looking for /ar/ words that you've hidden throughout the room and/or building. Tell them that they will need a word for every dot sticker (what I used) on the map. Once they've acquired all 10 words and added them to the map, the students get /ar/ treasure (candy/kah). To make it even more fun, hide the treasure somewhere in the room and let them hunt for it.

This is a screen shot of some of the pages found in the printable 😊