

PREVIEW!

SNOW DAY CASE FILES

INVESTIGATION: Inference Investigators!

WHAT IS AN INFERENCE?

Hi, I'm Tim!
Use the clues inside to
INFER
how I spent my
snow day!



Dear Inference Investigators,
I am so glad you're going to help me!
Remember to use your best investigative skills to **INFER** what Tim and Grandma may have done on their snow day using your inferences on the evidence you find. Make sure you discuss answers with your group!

When you make an inference, you figure out something that wasn't completely explained using information found in the text combined with your own experience.



So, when you **INFER**, you make a good guess based on what you know!

FUN, Kid-Tested activity

Enhancing Investigation LESSON PLAN

Activate Prior Knowledge

- Read a Snow Day Character Card
- Complete Snow Day Picture Cards (optional) or make a whole group one (see students)

Introduce the Lesson

- Read a Snow Day Story (included in this protocol)
- Explain the objective of the lesson: students will be "investigating" a snow day using evidence to **INFER** what Tim and Grandma did during the snow day (included in the protocol)
- Pass out Snow Day Case Files and explain the Snow Day Evidence recording sheet (included in the protocol)
- Find the "I" and "G" cards of the protocols in the front and back of a manila envelope to create the Case File

SNOW DAY EVIDENCE

Dear Inference Investigators,

Tim and Grandma went to the store to get groceries for the snow day. The evidence in one file cabinet will make connections between the items in a whole group. Students will make connections between the items in one group. I'll send a reason for making a connection to you - while the group will be able to figure out that they made a connection, you'll be able to explain that they actually made a connection. You'll be able to explain that they actually made a connection.

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Extending the Lesson

Use the lesson cards to continue and make good guesses based on your inferences as to what the characters were doing at what time during the snow day.

What can you infer?

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Lesson plan with pictures

SAMPLE Inference

What can you infer?

If Holly is smiling while sledding, we can **INFER** that she enjoys sledding.

If Sam is wearing a hat, gloves, and boots, we can **INFER** that it is outside.

If Ellie is rolling a snowball, we can **INFER** that she is making a snowman.

What can you infer?

James' dad wants him to do one chore every day of the week. He gives him \$1 for each chore he does. James likes to help.

What can you infer?

Erin helps her mom on Mondays. Her mom asks her to help with the shelves. Erin looks at the shelves and puts them away.

What can you infer?

Spot was digging in Mrs. Grigg's garden. Tommy found him there. Tommy gave Spot a bath as soon as he came home.

Anchor charts & extensions